

## World behind the Text

Unit:

Scripture:

What was going on when the text was written?

### CULTURE and HISTORY

- What was life like at that time?
  
- What can we learn from the text about the
  - ➔ Culture
  
  - ➔ Religion
  
  - ➔ History
  
  - ➔ Geography

### AUDIENCE

- Who wrote this text?
  
- Why was the text created?

### ROLES AND RELATIONSHIPS

- What roles and relationships did people have at that time?

## World of the Text

What is the text saying? What does it mean?

### TEXT TYPES

- What type of text is this?
  
- What is the purpose of the text?

### TEXT STRUCTURE & FEATURES

- Does this text have a particular structure?
  
- Does this text remind you of other texts you have seen or read before?

- Are there special words and phrases in this text that we can explore to help understand the text?

### **CHARACTERS, SETTINGS & EVENTS**

- How does the author use the characters to tell their story?
- What is happening?
- Where is this happening?

### **EXAMINING THE TEXT**

- Who is speaking and who is not? I notice...I wonder...
- What are the viewpoints and beliefs presented?

### **EXPLICIT & IMPLIED MEANING**

- How does the author use the text to challenge our thinking?

## **World in front of the Text**

*What might this text mean today?*

### **MEANING**

- How might a reader understand this story differently from people in the past?
- What meaning might this text have for people today?

### **MESSAGE**

- Who might be interested in reading or using this text today?

### **RELEVANCE**

- Who might be interested in reading or using this text today?

### **CHALLENGE**

- How does this text challenge our everyday experiences?
- What does the Church say about the meaning of this text?

### **GOING FURTHER**

- How might we think and learn more deeply about this text?